

NRES 250 LAB SYLLABUS (Labs 2 and 3)
INTRODUCTION TO FISHERIES, FORESTRY AND WILDLIFE RESOURCES
Spring 2022

Contact Info

Instructor:	Dr. Shuva Gautam	Office:	TNR 367
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Lab hours: See AccessPoint

Office Hours: Thursdays 10:00 - 11:00 AM via Zoom (see canvas for link & passcode)

Logistics: NRES 250 lab will consist of a combination of classroom lecture material and outdoor activities. However, you will be required to read/watch preparatory materials in Canvas prior to the class. You will be conducting many activities as part of an assigned crew. It will be up to your crew to obtain the gear needed for each activity from the stockroom before each class meeting. Be sure to have your student ID to pick up your crew's gear.

Please see the table and figures below for descriptions of the meeting location for each lab and when equipment will be needed.

Canvas: Course materials, videos, and assignments will be posted on Canvas. Most of your assignments and exams will be submitted in Canvas. I will communicate information related to the lab using Canvas announcements.

Grading: The laboratory portion of this course is 40% of your grade. The laboratory component consists of two lab exams (each contributing 20% toward your lab grade), scientific report (10% of your lab grade) assignments (a combined 30% of your lab grade), and lab quizzes (collectively comprising 20% of your lab grade).

Report format for each assignment will be provided. You are expected to follow these guidelines and write your reports accordingly. All lab assignments must be typed and turned in on the assigned due date. There will be a 5% deducted per day for assignments that are turned in late.

Students with Disabilities: UW-Stevens Point will modify academic program requirements as necessary to ensure that they do not discriminate against qualified applicants or students with disabilities. The modifications should not affect the substance of educational programs or compromise academic standards; nor should they intrude upon academic freedom. Examinations or other procedures used for evaluating students' academic achievements may be adapted. The results of such evaluation must demonstrate the student's achievement in the academic activity, rather than describe his/her disability.

If modifications are required due to a disability, please inform the instructor and contact the Disability and Assistive Technology Center to complete an Accommodations Request form. Phone: 346-3365 or Room 609 Albertson Hall.

Inclusivity Statement: It is my intent that students from all diverse backgrounds and perspectives be well-served by this course, that students' learning needs are addressed both in and out of class, and that the diversity all students bring to this class is viewed as a resource, strength, and benefit. It is my intent to present materials and activities that are respectful of diversity: gender identity, sexuality, disability, age, socioeconomic status, ethnicity, race, nationality, religion, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally, or for other students or student groups.

If you have experienced a bias incident (an act of conduct, speech, or expression to which a bias motive is evident as a contributing factor regardless of whether the act is criminal) at UWSP, you have the right to report it (<https://www.uwsp.edu/dos/Pages/Bias-Hate-Incident.aspx>). You may also contact the Dean of Students office directly at dos@uwsp.edu.

Recorded Labs: All materials and recordings for NRES 250 are protected intellectual property at UW-Stevens Point. Students in this course may use the materials and recordings for their personal use related to participation in this class. If a lecture/lab is not already recorded, you are not authorized to record the event without our permission unless you are considered by the university to be a qualified student with a disability requiring accommodation. [Regent Policy Document 4-1] Students may not copy or share lecture materials and recordings outside of class, including posting on internet sites or selling to commercial entities. Students are also prohibited from providing or selling their personal notes to anyone else or being paid for taking notes by any person or commercial firm without the instructor's express written permission. Unauthorized use of these copyrighted lecture materials and recordings constitutes copyright infringement and may be addressed under the university's policies, UWS Chapters 14 and 17, governing student academic and non-academic misconduct.

Face Coverings*: At all UW-Stevens Point campus locations, the wearing of face coverings is mandatory in all buildings, including classrooms, laboratories, studios, and other instructional spaces. Any student with a condition that impacts their use of a face covering should contact the Disability and Assistive Technology Center to discuss accommodations in classes. Please note that unless everyone is wearing a face covering, in-person classes cannot take place. This is university policy and not up to the discretion of individual instructors. Failure to adhere to this requirement could result in formal withdrawal from the course.

*** Face covering mandates may change throughout the semester, you are expected to follow the most up-to-date requirements.**

Other Guidance:

- Please monitor your own health each day using this screening tool. If you are not feeling well or believe you have been exposed to COVID-19, do not come to class; email your instructor and contact Student Health Service (715-346-4646).

- As with any type of absence, students are expected to communicate their need to be absent and complete the course requirements as outlined in the syllabus.
- Maintain a minimum of 6 feet of physical distance from others whenever possible.
- Do not congregate in groups before or after class; stagger your arrival and departure from the classroom, lab, or meeting room.
- Wash your hands or use appropriate hand sanitizer regularly and avoid touching your face.
- Please maintain these same healthy practices outside the classroom.

Lab Schedule and Meeting Location

Week of	Topic	Meeting location	Equipment from stockroom
Jan. 24	NO LAB		
Jan. 31	Map Reading	TNR Room 157	NO
Feb. 7	Scientific Writing	TNR Room 157	NO
Feb. 14	Mark Recapture	TNR Room 157	NO
Feb. 21	Scientific Method	TNR Room 157	NO
Feb. 28	Work on Lab report		
March 7	Compass and Pace	Outside Old Main; Fig. 1 (B)	YES
March 14	Midterm		No
March 21	Spring break		
March 28	GPS vs Compass and Pace	Schmeeckle pavilion; Fig. 2 (18)	YES
April 4	Tree ID	Outside TNR; Fig. 1 (A)	NO
April 11	Timber Measurements	Outside TNR; Fig. 1 (C)	YES
April 18	Timber Cruising	Schmeeckle pavilion; Fig.2 (18)	YES
April 25	Snag and Woody Debris	Schmeeckle pavilion; Fig. 3 (18)	YES
May 2	Succession	Schmeeckle	
May 9	Final Exam		

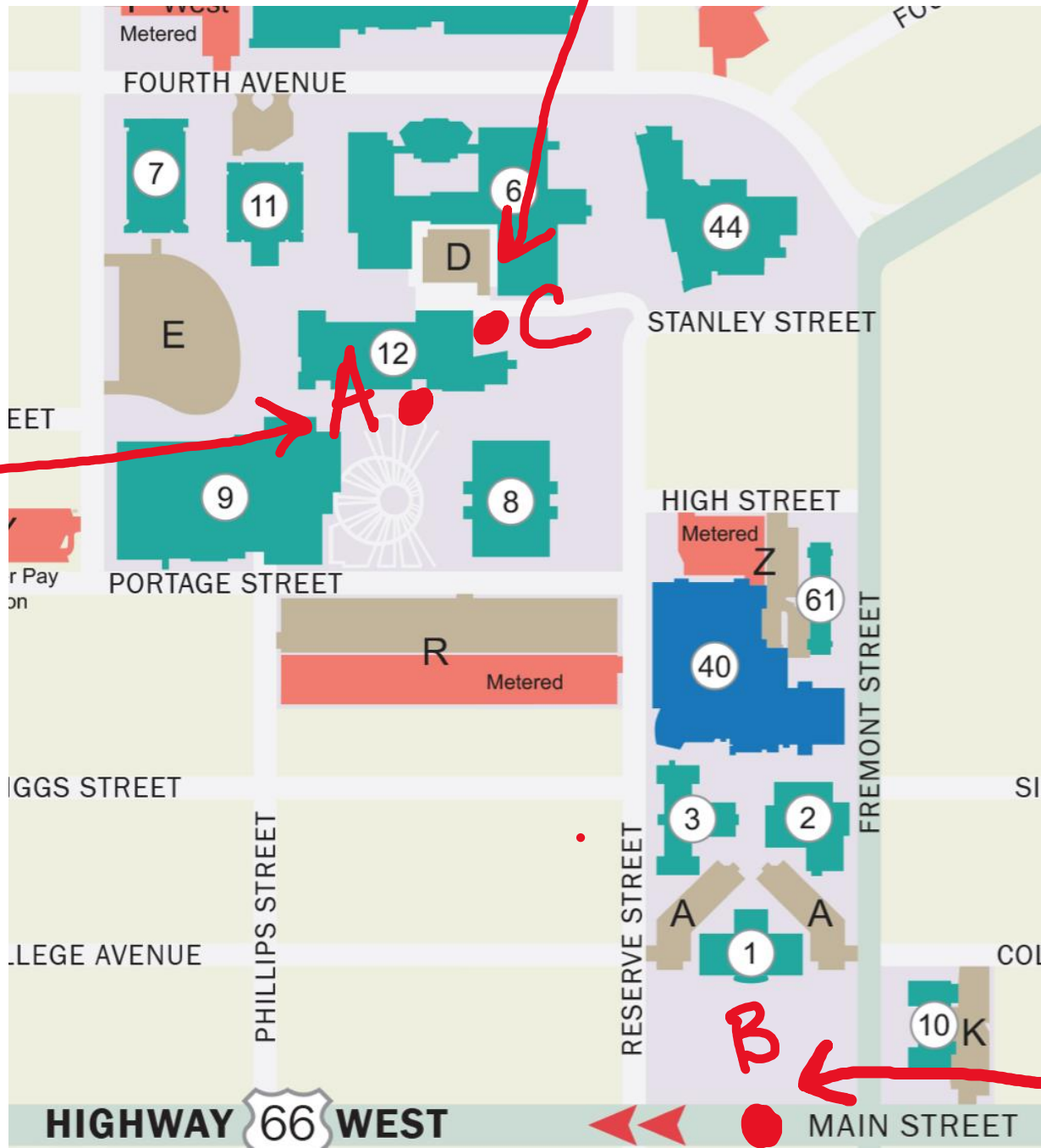


Figure 1. Campus map showing the TNR building (12) and Old Main (1) and meeting sites labeled A, B, and C.



Figure 2. Map of Schmeckle showing the meeting location at Schmeckle pavilion, labeled number 18.